



Read to Succeed Technical Assistance Session

July 16th and July 17th
River Bluff High School
Lexington, SC

Today's Meet

todaysmeet.com/R2Sinformation

Read to Succeed (R2S)

- Signed by the Governor on June 11, 2014
- Office of Reading to be established by August 1, 2014
 - Reading and Early Learning Team
 - Candice Walsh, R2S Coordinator/ Team Leader
 - Penny Danielson, CDEP Coordinator
 - Amy Smith, CDEP Education Associate
 - _____, CDEP Program Coordinator
 - _____, CDEP Education Associate

Components of R2S

- Reading Plans (state, district, and school)
- 3rd Grade Retention
- Summer Reading Camps
- Interventions
- Literacy across the schools
- CDEP- Child Development Program (Early literacy and learning)
- Teacher preparation
- Reading Coaches



Reading Plans- State

- Must be approved by the State Board February 1, 2015.
- An advisory group will be formed to collaborate on the plan.
- The advisory group will be formed no later than October, 2014.

Reading Plans- District

- District plans will use the state plan as a basis for development.
- Pilot Plan Program with EOC
 - Can use these plans as a framework during the 2014-2015 school year.
 - However, the R2S office will provide guidance on the actual plan that will be required of all districts.

Reading Plans- District

- Sessions will be scheduled with district R2S liaisons to discuss the guidelines for the plans.
- Districts should create Reading Plan teams to write the district plan.
 - Possible team members:
 - Include those who are attending the SCDE Literacy Leader/Reading Coach Institute

Reading Plans- Schools

- School plans build upon the district reading plan.
- District plan must be developed first and then school plans work from that document.
- The school Reading Coach (for elementary) and Institute participant (middle/high) should lead the team at the schools in writing this plan.

Reading Plans

- We will post templates and other materials on the R2S website for districts.
- A date will be established by which the plans are due to the R2S Office.
- Failure to submit an approved district plan by the established date will result in loss of state reading funds until the plan is approved.



3rd Grade Retention

- 2017-2018
 - A student must be retained if they fail to demonstrate reading proficiency at the end of third grade.

3rd Grade Retention

- Guidance for this will be created during the 2014-2015 school year.
- Concerns:
 - Students with IEPs and 504s.

Summer Reading Camps

- 2014-2015
 - Students who are not reading proficiently at the end of the third nine weeks who are eligible for retention are required to attend a summer reading camp.



Summer Reading Camps

- Funding?
- Concerns:
 - Parents can opt out
 - Teachers
 - Transportation
 - Length of camp

Summer Reading Camps

- Guidance documents and informational sessions will be held in January, 2015.



Interventions

- ALL students preK- 12th grade who are not substantially demonstrating reading proficiently in their grade level will receive interventions.

Interventions

- Classroom teachers must provide interventions within the classroom and document those interventions.
 - Early Childhood and Elementary teachers must earn their Literacy Teacher endorsement.

Interventions

- Who can provide these interventions outside of the regular classroom:
 - Interventionists
 - Must have their Literacy Teacher endorsement
 - Reading Recovery Training preferred but not required



Interventions

- What is not an intervention:
 - Assigning students to a computer lab to complete an online program.
 - Requiring students to complete extra work.

Literacy Across the Schools

- Literacy competencies are being established and will be published by August 1st, 2014.
 - PreK- 5th Grade
 - Middle/High School Content Teachers
 - Middle/High School Reading (ELA) Teches
 - Administrators
 - Reading Coaches

Literacy Across the Schools

- These competencies will be the basis for all professional development and or graduate coursework that is offered in the state.
- These competencies are based on International Reading Association standards and best practices.



CDEP

- Child Development Education Program
- Early learning and literacy



Teacher Preparation Programs

- 2015-2016
 - Coursework required of participants who are enrolled in an **Early Childhood/ Elementary Education** teacher preparation program must include courses that cover the competencies for PreK- 5th Grade.



Teacher Preparation Programs

- 2015-2016
 - Coursework required of participants who are enrolled in an **Middle or High** teacher preparation program must include courses that cover the competencies for Middle/High Content Teachers and/or Middle/High Reading (ELA) Teachers.



Teacher Preparation Programs

- K-12 Programs
 - Currently evaluating the legislative requirements for these certification programs.



Current Teachers

- Any teacher who is currently teaching in grades PreK-5 must earn their Literacy Teacher Endorsement within 10 years of their most recent certification.



Literacy Teacher Endorsement

- Option #1
 - Enroll in a SCDE approved college coursework to complete the required 4 courses. (12 credit hours)
 - Successfully pass the Reading Praxis



Literacy Teacher Endorsement

- Option #2
 - Enroll in a SCDE approved professional development program and earn the 240 renewal credits
 - Successfully pass the Reading Praxis

Approval Process

- For all coursework and professional development
- By August 1st we will publish the approval process by which college coursework (virtual and face to face) and professional development can be approved.



Current Teachers

- Any teacher who is currently teaching in grades 6-12 must complete one college course (3 hours) or 60 renewal credits within 5 years of their recent certification.
- These courses and professional development will be created using the published competencies and criteria.

Others

- Principals
- School Psychologists
- Guidance Counselors
 - Required to take one college course (3 credit hours) or 60 renewal credits within 5 years of their most recent certification.
 - SCDE will be providing an online graduate course by which this can be accomplished (Participant will have to incur cost.)

What about?

- Those who have participated in:
 - South Carolina Reading Initiative (SCRI)
 - Project Read
- Those who have Reading Recovery certification.

Does not guarantee Literacy Teacher Endorsement. They may submit their transcripts for evaluation along with Request for Action Form.

Reading Coaches

- Three ways in which a Reading Coach can be hired:
 - Holds a Bachelor's degree or higher in Elementary Education *and* Literacy Coach add-on certification ***or***
 - Holds a Master's degree in Reading *and* pursuing their Literacy Coach Endorsement ***or***
 - Holds a Bachelor's degree or higher *and* are actively pursuing their Literacy Coach Endorsement



Literacy Coach Endorsement

- Option #1
 - Completed Literacy Teacher endorsement.
 - Enrolled in courses that have been approved.
- Option #2
 - Enrolled in the SCDE Literacy Leader/ Reading Coach Institute or an approved professional development program for Literacy Coach Endorsement.

Reading Coach Funding

- My district has 4 elementary schools and each are receiving funding for a .50 coach. Can I hire 2 full time coaches to share among the schools? **Yes**
- The coaches that I want to hire are National Board Certified, will they still receive their stipend? **Yes**

Reading Coach Funding

- My district has 4 elementary schools. Two of them are receiving 100% funding and 2 are only receiving 50% funding. One school is Title I and one is not. What funds can I use to ensure that each school has a full time coach?

Reading Coach Funding

- My district has 4 elementary schools and 1 primary school. I am being funded 100% at 4 of my schools. One of my elementary schools has a strong assistant principal who will work with our teachers next year. Can I use the funding for that school to fund my primary school? **Yes**

Reading Coach Funding

- I have a school that will receive an allocation for 50% funding. Can I pay that coach out of other funds to be an interventionists for part time of the day? **Yes, however the coach must still complete the requirements of the SCDE Literacy Leader/ Reading Coach Institute.**
- Will the coaches receive the supply money? **No**

Reading Coach Funding

- My district has 4 elementary schools. 3 schools are 100% funded while one is 50% funded. What funds can I use to match the other 50% of their salary so that I can make them a full time coach? **If your school is Title I you may use those funds. You may also use EIA Reading Funds, at risk funds or general funds.**



Literacy Leader/ Reading Coach Institute

School level elementary reading coaches must attend and complete at least 80% of the requirements.

Inviting middle and high school participants (who a principal has deemed someone to hold coach qualities). Their requirements will be a little different.

R2S Liaison

The person who was identified on the Literacy Leader/ Reading Coach Institute intent form will receive correspondence from the R2S Office.



District Level Administrators and Principals

- We will be holding technical assistance sessions with principals and districts on a monthly basis to provide guidance on the 8 components of the R2S legislation.





Contact Information

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