

## Disposition Rubric

Criteria	Consistently	Frequently	Occasionally	Rarely	Never
	4	3	2	1	0
<b>Work Completion and Preparedness</b>	Consistently brings needed materials to class. This includes completing work on time (meets deadline), while adhering to the conventions set forth (i.e. neat, legible, attention to detail, format, etc.).	Frequently brings needed materials to class. This includes completing work on time (meets deadline), while adhering to the conventions set forth (i.e. neat, legible, attention to detail, format, etc.).	Occasionally brings needed materials to class. This includes completing work on time (meets deadline), while adhering to the conventions set forth (i.e. neat, legible, attention to detail, format, etc.).	Rarely brings needed materials to class. This includes not completing work on time (meets deadline), and/or not adhering to the conventions set forth (i.e. neat, legible, attention to detail, format, etc.).	Insufficient information to mark.
<b>Active Listening</b>	Consistently listens attentively and does not interrupt when peers or teacher are talking (manages impulsivity).	Frequently listens attentively and does not interrupt when peers or teacher are talking (manages impulsivity).	Occasionally listens attentively and does not interrupt when peers or teaching are talking.	Rarely listens attentively to others, interrupts others when speaking, rude to peers/adults.	Insufficient information to mark.
<b>Participation and Response to Instruction</b>	Consistently pays attention and positively contributes to activities and discussions without prompting. This includes consistently following instructions the first time without reminding.	Frequently pays attention and positively contributes to activities and discussions without prompting. This includes frequently following instructions the first time.	Occasionally pays attention and positively contributes to activities and discussions with prompting. This includes occasionally following instructions but requires reminding.	Rarely pays attention and doesn't positively contribute to activities and discussions. This includes rarely following instructions the first time. Reminding results in no change.	Insufficient information to mark.
<b>Use of time</b>	Consistently makes the most of entire class period, seeks help when necessary, uses class time wisely.	Frequently makes the most of entire class period, seeks help when necessary, uses class time wisely.	Occasionally makes the most of entire class period, but is easily distracted and not focused on activity.	Rarely uses class time wisely, distracts others, wastes class time.	Insufficient information to mark.